## Unit Title: Is there life after Google? How to be a better online researcher. (Level 2)

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<th>Class Size: 25; Time: Various; Duration: 50 minutes; Method: F2F</th>
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### Overview
To help you understand how the quality of your search terms determine the quality of the information you find and to provide tips on how to search effectively for your assignment.

### Unit Level Learning Outcomes
On completion of this Session, students will be able to:
- Identify and locate the required information.
- Utilise the web & other websites other than Google.
- Try web resources that allow you to store, organise and share the results of your search.
- Better understand Search Engines and Evaluate information sources for quality.
- Learn about Library Resources.

### Unit Level Teaching Approach
This session will start with a short recap on the previous one, starting with Quantity & Quality of information available on the web.
Under Evaluation point to the 12-point checklist, using websites as examples.
Talk about catalogue, subject guides, library discovery tools and gateways.
This session can be divided into two parts. Online video showing how to search Google; F2F session concentrating on hands-on exercises using other web resources and introducing Library resources.
Users need to attend level one to progress to this level.

### Unit Level Student Assessment
Complete a search log for your topic and include:
- Search terms for your research topic.
- Examples of Search terms with Boolean logic.
- Detail websites/resources searched and keywords used.
- Detail limits applied and number of results found in different stages of search strategy.
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<td>• Give examples of 10 (5 useful and 5 not so useful) articles you found and how you evaluated the information found on the web.</td>
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